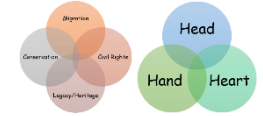




Year 1 – Autumn 1 – Science – Pupil Knowledge Organiser



What do I already know?		What am I learning now?	
<ul style="list-style-type: none"> We can experience different things in different places like the woods or beach. We can use our vocabulary to describe what we see, hear, and feel while we are outside. 		<ol style="list-style-type: none"> What are the five senses? What are some parts of the human body? What do different body parts do? Can we draw and label the human body accurately? 	
Key Knowledge: Animals Including Humans		Key Skills: Working Scientifically	Key Vocabulary
<p>VISION HEARING SMELL TASTE TOUCH</p> <p>Humans has five senses, and each sense is connected with specific body parts.</p> <p>We use our senses to be aware of and understand the world around us.</p> <p>The basic parts of the human body include: head, neck, arms, elbows, hands, legs, knees, feet, face, ears, eyes, hair, mouth, teeth.</p> <p>Each body part does a special job, and they work together to perform actions like climbing or swimming.</p>		Ask Questions Enquiry Observe Record/ Present Conclusions Evaluation Communicate	<p>senses</p> <p>limbs</p> <p>torso</p> <p>A special job done by certain body parts to help us be aware of the world around us.</p> <p>The parts of the body that stick out. For humans these are the arms and legs.</p> <p>The main section of the body, not including the arms, legs or head.</p>